



INDIAN SCHOOL NIZWA CIRCULAR TO PARENTS

Ref: ISN/PC/2025-'26/148.00

Date: 24 February, 2026

Dear parents,
Greetings of the day!

It has come to the notice of the school administration that certain concerns related to the school have recently been shared on **social media platforms** in a manner that may create misunderstanding and negatively affect the reputation of the institution.

The school firmly believes in maintaining transparency, open communication, and a healthy partnership with parents for the welfare of our students. In this regard, parents are kindly advised to utilize the **official grievance redressal mechanism** established by the school for addressing any academic, administrative, or student-related concerns.

A detailed **Grievance Redressal Procedure** is attached with this circular for your reference.

Parents are requested to **note** the following:

1. Any concern or grievance should first be brought to the notice of the **concerned Class Teacher/Subject Teacher**.
2. If the issue remains unresolved, it may be escalated to the **Coordinator/Vice Principal**.
3. Matters requiring further attention may then be formally presented to the **Principal**.
4. Parents are requested **not to approach School Management Committee (SMC) members directly** without first following the above official channels.

We sincerely request all parents to refrain from posting school-related matters on social media platforms without verifying facts or exhausting the institutional grievance procedures. Constructive dialogue through established channels enables timely resolution and protects the dignity of all stakeholders.

Let us work together by respecting the **rules, regulations, and communication protocols** of the school, thereby strengthening a positive and responsible school community.

The school assures every parent that genuine concerns will always receive prompt and fair attention.

We seek your continued cooperation and support.

Warm regards,

Principal



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GRIEVANCE REDRESSAL SYSTEM IN INDIAN SCHOOLS

